



2024

Listen  
Learn  
Lead

# Mosman Park Primary School HANDBOOK



## Our Vision

At Mosman Park Primary School we empower students to achieve their personal best, to become confident and creative life-long learners and to make a valued contribution to the wider community.



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# Mosman Park Primary School



Welcome to the Mosman Park Primary School community. We hope you and your child enjoy a long association with the school. This parent information booklet has been produced to help parents understand the structure and operations of the school.

## Contact details

### Principal:

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### Manager Corporate Services: Mrs Elizabeth Heavey

[Elizabeth.Heavey@education.wa.edu.au](mailto:Elizabeth.Heavey@education.wa.edu.au)

### School Officers:

Mrs Dhana Richardson (Tue, Thurs)  
[Dhana.Richardson@education.wa.edu.au](mailto:Dhana.Richardson@education.wa.edu.au)  
Mrs Liesl Chapman (Mon, Wed)  
[Liesl.Chapman2@education.wa.edu.au](mailto:Liesl.Chapman2@education.wa.edu.au)  
Fridays (TBA)

**Address:** 91 Victoria Street, Mosman Park WA 6012

**Phone:** (08) 6458 7700 **Office Hours:** 8.00 am – 4.00 pm

**Email:** [mosmanpark.ps@education.wa.edu.au](mailto:mosmanpark.ps@education.wa.edu.au) **Website:** [www.mosmanparkps.wa.edu.au](http://www.mosmanparkps.wa.edu.au)

**Kindergarten - Offsite:** Solomon Street, Mosman Park

**Phone:** (08) 6458 7711

# Vision

## Mosman Park Primary School – ‘*Listen, Learn, Lead*’

At Mosman Park Primary School, we empower students to achieve their personal best, to become confident and creative life-long learners and to make a valued contribution to their wider community.

## Our Values

### *Listen - Nih*

Out of personal respect, we take the time to deeply, mindfully and actively listen to and learn from one another.

### *Learn - Kaartdijin*

As life-long learners, we actively participate in our own learning and support that of others to engage deeply with the world; inquiring, thinking critically and creatively.

### *Lead - Birdya*

We recognise that leadership comes in many forms and that, together, we can play our part in creating a world that is enriching, sage and sustainable.



## **Our School's Origin**

Our school is situated in the suburb of Mosman Park which is an area of significance for the Whadjuk people.

The school has always been a very important part of this small community over the last 117 years. The school opened on 5 November 1906 with two students, due to the parents of the day not being advised of this official opening. However, by the end of November 1906, thirty four students attended the Infants School called Buckland Hill. The playground was thick black sand, which made it difficult for the children to stay clean. At first there was no fence, and horses, goats and poultry roamed at will around the school.

Local residents frequently took a "short cut" through the school yard on their way to or from Cottesloe Beach station. In 1919, Mosman Park Primary School formed the first Parents and Citizens' Association in the metropolitan area, which was the second in the state. In the same year the school was connected to electricity for the first time. It is believed that our mighty fig tree was planted around this time.

In 1950 the school had a student population of 550 and peaked in the following year at 562 students. Throughout its history, and like other schools in the district, Mosman Park Primary School has benefited greatly from the efforts of many dedicated teachers and a caring and supportive parent group.

## **Our School Today**

As an Independent Public School, Mosman Park Primary provides a stimulating and safe environment where children have the opportunity to fully develop their academic, social, emotional, physical and creative skills. Children's individual differences are accommodated through an inclusive approach to education from the most able students through to those requiring additional support with their learning.

The School's students reflect the multicultural and diverse mix of the suburb and we actively celebrate our cultural diversity, with families from a wide variety of nationalities. The school is co-located with the Mosman Park School for Deaf Children and provides an inclusive and engaging learning environment for all students. We have a commitment to Reconciliation and are focused on creating a respectful and culturally aware student body.

At Mosman Park Primary School there is a focus on the whole school community working together. Our parents, Parents & Citizens' Association and School Board play active and important roles in our school, and they are very generous with their time and enthusiasm in supporting school outcomes. This is testimony to the commitment of parents and teachers to work together as partners in the learning process, and to ensure all children are encouraged and supported to participate fully and achieve their best.

MPPS is committed to attracting and retaining excellent staff to meet the needs of the school. The teachers work collaboratively to ensure they are providing the very best learning opportunities for students. It is this collaboration and best practice teaching that ensures Mosman Park Primary School's performance in national testing programs continues to improve.

We pride ourselves on not only achieving improved student outcomes, but also catering to the diverse and varied talents of our students. Our choir, extensive sporting curriculum, Boonderu Aboriginal Music Education Program, chess club, run club, coding club and debating are some examples of the opportunities provided to students.



# Important Information

## Term Dates:

|         |                             |
|---------|-----------------------------|
| Term 1: | Wed 31 Jan – Thurs 28 March |
| Term 2: | Mon 15 April – Fri 28 June  |
| Term 3: | Mon 15 July – Fri 20 Sep    |
| Term 4: | Mon 7 Oct – Thurs 12 Dec    |

## Public Holidays:

|                   |                  |
|-------------------|------------------|
| Labour Day        | Mon 4 March      |
| Good Friday       | Fri 29 March     |
| Easter Monday     | Mon 1 Apr        |
| Anzac Day Holiday | Thurs 25 April   |
| WA Day            | Mon 3 June       |
| King's Birthday   | Mon 23 September |

## School Development Days for Staff (Pupil Free Days):

Mon 29 January and Tues 30 January  
Mon 15 April  
Mon 15 July  
Mon 7 October  
Fri 13 December

*Please check our live calendar on the school website for any updates.*

## School Routine:

*School Commences*

(PP – 6) 8.50am

*Morning Recess*

11.00am – 11.30am (PP's 10.50am – 11.30am)

*Lunch*

1.00pm – 1.35pm (PP's 12.45pm – 1.35pm)

*School Closes*

Pre Primary 3.00pm

Years 1-6 3.10pm



## Kindergarten:

Refer to separate Kindergarten Booklet.

## **Absences**

Please supply the reason for the absence in either a written note, telephone call to 6458 7700 or by email ([mosmanpark.ps@education.wa.edu.au](mailto:mosmanpark.ps@education.wa.edu.au)). Please include the child's full name and class number.

## **Awards and Recognition**

### **House System**

Students will be placed in one of the three houses:

|          |        |
|----------|--------|
| Baldwin  | Blue   |
| Buckland | Green  |
| Balbuk   | Yellow |

Children in the same family will be placed in the same house. Athletics and swimming carnivals are house-based competitions.

Each house elects two student Captains from among the senior students to serve as leaders for the year. House Captains are announced during the first weeks of Term One.

### **Student Leadership System**

Student Leadership and the importance of student voice in the decision making is a highly valued component in the development of our students, particularly those in Year 6.

Opportunities are provided through a formalised leadership program which includes Captains of School, Prefects, Sport and House Captains. A student Council meets with Admin staff on a regular basis.

Other leadership opportunities are provided through student involvement in a range of school based committees. These include – Library, Music, Student Wellbeing, Pastoral Care, Your Move, Sustainability, Community Service and Fundraising.



## **Awards and Recognition**

### **Merit Awards**

Merit Awards are presented at school assemblies to students in each class who have demonstrated commendable achievements during the previous fortnight.

### **Carnival Awards**

Individual awards (medallions) are presented to the champion students, from Year 3 and up, at the athletics carnival. Junior and senior awards are presented at the swimming carnival.

### **Graduation Awards**

Students of outstanding abilities are selected from the senior year level to receive the following awards.

Dux of the School  
Citizenship Award  
Sports Award  
P & C Award  
Andrew Ledbury Award

A record of past winners can be viewed in the administration area.

## **Beginning the School Year**

Kindergarten students attend five days per fortnight.

Pre Primary students attend five full days per week from the beginning of the school year.

Parent Information sessions are held early in Term One for PP – Year 6. Parents who are unable to attend can have information sent home.

## **Booklists and Consumable Items**

A separate list for each year level is sent home with your child in Term Four of the previous year. A copy of these lists are also available on the school website [www.mosmanparkps@wa.edu.au](http://www.mosmanparkps@wa.edu.au). The items can be purchased from the current school supplier or local shop. Pens, pencils and consumable items may need to be replaced throughout the year, as required.

## **Canteen/Lunches**

The school canteen operates on Wednesdays (reduced menu) and Fridays (full menu) and is 100% run by P&C volunteers. Orders are placed via the Online Canteen website: [www.spriggy.com.au](http://www.spriggy.com.au). There is a whole of school roster system for Parents to support the running of the canteen. We encourage all children to support canteen days as profits go directly to the P&C to support the school community.

## **Change of Personal Details**

In case of illness or emergency, it is necessary to have up-to-date information on your child's Enrolment Card. It would be appreciated if you could keep us informed of change of address, email address, place of employment, telephone numbers, (particularly mobiles) or emergency referral instructions. Please email any changes to [mosmanpark.ps@education.wa.edu.au](mailto:mosmanpark.ps@education.wa.edu.au)

## **Out of Hours School Care**

YMCA Mosman Park is located at Mosman Park Primary School providing Before and After School Care. Before School care operates from 7am and is currently run in the school Library. After school care operates until 6pm and is currently run at Alf Adams Pavilion on Mann Oval adjacent to the school. Younger students will be collected from the school grounds for After School care. For enquiries or bookings please contact YMCA [www.children.ymcawa.org.au](http://www.children.ymcawa.org.au) or 9473 8419.

## **Class Representatives**

Class representatives are usually elected at the P & C Meeting held in February of each year. Each class representative takes on the following roles in supporting the school:

- acts as liaison and central contact for all parents in the class
- assists class teacher in coordinating parent help within the classroom when the need arises
- helps organise class/parent social functions
- liaises with the P & C in distributing information and fund-raising
- acts as initial contact in welcoming new families, ensuring they have all the information they need about the school

## **Communications**

This is an important area of school life at Mosman Park Primary. The school asks that parents bring any concerns directly to the attention of the class teacher or Principal. Equally, if the school feels it necessary, a telephone call to parents can often clear up misunderstandings or problems about school procedures. Parents are welcome to see class teachers informally but, if some time is needed to discuss a concern, then an interview should be sought.

### **Term Calendar**

A term calendar is sent home in the first week of each term to inform parents of upcoming events. A live calendar is also available on the school website [www.mosmanparkps@wa.edu.au](http://www.mosmanparkps@wa.edu.au)

### **Newsletter**

The school newsletter is published fortnightly on a Thursday and is distributed to the parent email address list. Copies are also available to view on the school website, safe guarded behind the Parent Portal log in. Mosman Park Primary School and the School for Deaf Children alternate fortnightly to produce the school newsletter. The newsletter informs the school community of current and future events.

## Email

The school office maintains a current parent email distribution list and this is used to communicate important notices and information. Please ensure that the office has your current email address for contact. A current email address is also required to enable you to access connect to receive your child's semester report and classroom updates.

## School Website

The school website is regularly updated and can be accessed at [www.mosmanparkps.wa.edu.au](http://www.mosmanparkps.wa.edu.au). The website provides current information about school activities as well as detailed information regarding the operations of the school. Parents are encouraged to check the website regularly for the latest news.



## Assemblies

When rostered, assemblies are held at 8.50am on Fridays. These are specifically programmed to give the school an opportunity to display to parents the activities in which the children have been involved. Each class, or year level, will take the responsibility for one of these assemblies each year. The dates are published in the Term calendar and any changes are published in the school newsletter and website calendar. All parents/carers and friends are welcome.

## Reporting System

Formal reporting to parents occurs at the end of each semester. Work files and parent/teacher interviews may be used to complement the report. Parents may request an interview with the class teacher by appointment. Reports are sent electronically by parent accounts on the Department's Connect platform. If you require assistance with accessing Connect please email [mosmanpark.ps@educaiton.wa.edu.au](mailto:mosmanpark.ps@educaiton.wa.edu.au)

## **Parent/Teacher Communication**

We have various means of ensuring effective communication between parents and teachers:

- Parent information sessions are held at the beginning of the year to outline the class/year level expectations.
- Classroom teachers will communicate with parents via Connect with weekly/fortnightly information.
- Parents are offered the opportunity to have an interview with class teachers at the end of Term One.

## **Health, Welfare and Safety**

### **School Health Service**

A registered nurse from Population Health (Health Department) visits as required. The nurse works as part of a team within the school along with teaching staff and the North Metropolitan District Student Services.

Your school nurse is a resource person for health and social services in your community. She can be contacted by phoning the school. As part of the service the nurse sees students in Pre-Primary for vision and hearing screening, plus other health related issues indicated by parents or teaching staff. Other students are checked for vision etc. if referred to the nurse, by either a teacher or parent.

### **School Psychology Service**

Our school Psychologist works at the school one day per week. Parents are invited to make an appointment through the school office.

### **Crossing Guard**

The school currently has a crossing guard located near the Solomon Street corner of Victoria Street. The guard is on duty from 8.00 – 9.00 am and 2.45 - 3.45pm. All students are encouraged to cross Victoria Street at this point, dismounting off bikes and scooters before doing so.

## School Chaplain

Rhonda Miller (School Chaplain) is appointed to our school full time, sharing with Mosman Park School for Deaf Children. The School Chaplain plays a key role in supporting the social, emotional and spiritual wellbeing of our students. Rhonda is a valued member of our Pastoral care team. Contact can be made in person, by email [rhondam@youthcare.org.au](mailto:rhondam@youthcare.org.au) or by ringing the school.

## Dental Therapy Centre

Dental Therapy is offered at Swanbourne Primary School, Narla Road, Swanbourne from 8.00am – 4.00pm Monday to Friday. Treatment is free by appointment. Parents must make their own transport arrangements, and can contact the clinic on if unable to keep the appointment Phone : 9384 0855.



## Immunisation – Booster Needles

Immunisation is available from any medical practitioner. Please contact your medical practice for further information.

The Child Health Clinic operates from The Grove Precinct, 1 Leake Street, Peppermint Grove. Please contact on 9286 8669 for further details. As per the Public Health Amendment Act of 2019 the immunisation status of all students is recorded upon enrolment.

## Infectious Diseases

The following is a list of the more common infectious diseases:

|             |                            |                            |
|-------------|----------------------------|----------------------------|
| Chicken Pox | Conjunctivitis             | Hand, Foot & Mouth disease |
| Hepatitis   | Whooping Cough (Pertussis) | HIV/AIDS                   |
| Influenza   | Measles                    | Impetigo (School sores)    |
| Mumps       | Pediculosis (Head Lice)    |                            |
| Ringworm    | Rubella (German Measles)   |                            |

For further information on any of the above please speak to the School Nurse or School Administration.

## COVID 19

The school acts on the advice of the WA Department of Health and enacts all recommendations required for public schools.

During the previous year this has included a focus on physical distancing, hygiene and awareness of not attending school if feeling unwell.

The school continues to enforce hygiene requirements with soap and hand sanitiser available and hand washing is encouraged.

## Mobile Phones and Smart Watches

The Education Department of Western Australia policy does not permit primary school students to have mobile phones or devices with similar capabilities, with them during the school day. If a student needs a mobile phone it must be handed to the class teacher before the beginning of the school day and collected after the bell. Smart watches must be set to school setting during the school day.



## **Parking – Drop off and Pick up**

### **Solomon Street**

Parking is available to families on Solomon Street, with access via both the Lochee and Victoria Street intersections. The Principal and Associate Principals endeavour to welcome families at the two gates on Solomon Street each morning from 8:30am. The gate closest to Mann Oval is the entry point for families with younger students (Pre-Primary and Year One) and the gate closest to the library is for all students. Setting down and collecting from these gates is welcomed.

### **Winifred Street**

Children arriving on foot and bike are able to enter through Winifred Street, but please avoid picking up or setting down by car as this is a narrow residential cul-de-sac with limited parking. A number of dangerous incidents have occurred in this street. There is absolutely no entry onto the oval by vehicle through these gates.

**Parents are not permitted to park in the staff carpark at any time.**

### **Birthday Invites**

Unless all members of the class are being invited to a party please do not hand out invitations directly to students. It can be very upsetting for young children to not be included. Could parents please contact each other directly with invites that do not apply to the whole class.

### **Bicycles**

Riding bicycles to school is encouraged however we request that younger students are accompanied by an adult to ensure safety. A lock, chain and helmet are mandatory and all bicycles need to be stored in one of the school bike racks upon arrival at school. Riding of bicycles within the school grounds is dangerous and **NOT** permitted.



## **Teaching and Learning at Mosman Park Primary School**

At Mosman Park Primary School, we teach and assess the eight learning areas of the Western Australian Curriculum (English, Mathematics, Science, HASS, Health and Physical Education, Arts, Languages and Technologies). We also include a cross-curricular focus on integrating Aboriginal and Cultural Awareness, Asia and our Engagement with Asia and Sustainability. This is achieved through the use of documentation provided by the School Curriculum and Standards Authority; the Authority's materials and resources support our teachers in their work. The Western Australian Curriculum and Assessment Outline sets out the mandated curriculum, guiding principles for teaching, learning and assessment and support for teachers in their assessment and reporting of student achievement.

In addition, we have developed our own Scope and Sequence documents to assist us with a whole school approach to implementing the Western Australian Curriculum.

### **A Common Pedagogical Approach**

Our goal is to enhance student learning and achievement. We work collaboratively, supporting one another to improve our teaching by reflecting on evidence-based research. Our teachers are interested in eliciting students' pre-existing, sometimes incomplete understandings and their misconceptions, in order to identify appropriate starting points for targeted teaching and learning. We employ differentiated teaching methods to extend the skills and knowledge of every student in every class regardless of their starting point. We utilise an explicit lesson design model and, embedded within this, are numerous high-impact teaching strategies, which we have reflected on as a team (these are highlighted in bold print). The high impact strategies are based on the findings of John Hattie, Dylan Williams (formative assessment).

In addition to explicit teaching, we aim to establish a culture focused on inquiry and cooperative based learning. To support this whole of school approach we aspire to plan and deliver an integrated curriculum by building knowledge and skills as a strong foundation for critical and creative thinking and problem solving ability.

Across Years K-2, we incorporate play and agency aimed at developing oral language and cooperative skills. Our early childhood classes follow the evidence of how young children develop control of their own behaviour, how they learn to read and write proficiently and how they develop the ability to think mathematically.



### **Early Childhood Philosophy**

Our school aims to provide a quality Early Childhood program focusing on whole of child development, incorporating a balanced academic program with play-based opportunities for learning.

We believe intentional teaching, child directed play, and guided play are important elements of our program. Our programs are evidence based (what can children do, say, write, create now and where do they need to go) and guided by the Early Years Learning Framework, West Australian Curriculum, and the West Australian Kindergarten Curriculum Guidelines. At MPPS, we are striving to successfully meet all the standards and elements of the NQS.

We believe that quality teaching is as important as the curriculum itself and are constantly reflecting on our own teaching. We work collaboratively to improve teaching and learning experiences for all stakeholders.

We believe that our teaching pedagogy and assessment practices need to be connected and cohesive to ensure a comprehensive learning program is developed for each child. We strive for consistency across our classes and for staff to work collaboratively to develop ECE policies, documents, programs and protocols.

We acknowledge the importance of collaboration with families, supporting our common purpose of advancing children's learning inside the classroom and beyond. We include time for family involvement in program development and implementation.

We aim to foster a strong sense of community through our connection with Mosman Park School for Deaf Children, outside agencies, local community organisations, the Town of Mosman Park and our network schools.

We believe that quality interactions and positive, respectful relationships are key components of a successful curriculum.

We embed principles of inclusion and cultural respect, following our Reconciliation Action Plan and working with our Aboriginal families and local elders. MPPS staff are committed to improvement, endeavouring to provide the best environment and learning experiences possible for each child.

### **Primary Extension and Challenge (P.E.A.C.) Year 5 & 6**

PEAC is a part time program for Year 5 and 6 students in public schools across Western Australia. Children are withdrawn from regular classes to attend PEAC classes.

Identified students are selected to participate in innovative and challenging programs. The PEAC program offers;

- The PEAC program provides opportunities for talented students in Years 5 and 6 to:
  - socially interact with other gifted and talented children;
  - enjoy an intellectually rigorous and challenging program;
  - interact with practising experts;
  - develop higher-order process skills and in-depth investigation skills;
  - work on open-ended activities that encourage choice and negotiation; and
  - undergo self/peer evaluation and reflection on performance.

Testing of all Year 4 students occurs in term 3 annually. Parents who do not wish for their children to be tested can opt out by contacting the school.

## **The Arts**

All students are provided with an opportunity to participate in a comprehensive Arts program. This includes Visual Arts, Music and Performing Arts.

Select students in Years 5 & 6 are offered the opportunity to participate in the Instrumental Music School Services (IMMS) Program. Students participate in small group tuition, learning a brass instrument or Classical Guitar.

## **Science**



Our Science program provides an opportunity for students to develop an understanding of the concepts, processes and practices used to develop scientific knowledge relating to science's contribution to our society and its application in our lives. Our science program encompasses biological, physical and technological sciences.

## **Health and Physical Education**

Sport activities and swimming lessons are a regular part of a child's balanced educational program and everyone is encouraged and supported to participate. Students should be suitably attired. Footwear is required in all school sporting activities. Regular school-based sports include soccer, football, netball, T-ball, cricket, basketball, tennis and swimming. All students attend two weeks of in-term swimming lessons provided by the Department of Education. These are held at Claremont Pool and Cottesloe Beach. Years PP-6 attend in Term 1.

School-based and interschool sports, including swimming, are part of the learning curriculum and as such, all students are given opportunities and supported to participate. Students are expected to have suitable clothing and footwear and to be Sun Safe.

Student health and well-being is greatly valued at this school. We encourage healthy eating and Mosman Park Primary is an accredited 'Crunch and Sip' school.

Sporting carnivals in which we participate are as follows:

Term 1: House swimming carnival in March at Claremont Aquatic Centre:  
Years 1-6

Term 2: Interschool swimming carnival in April at HBF Stadium:  
Years 3-6

Lightning carnival at College Park in Claremont:  
Years 4-6. Football, netball, minkey and soccer.

Cross-Country run at Rosalie Primary School, combined  
A & B division  
Selected students Years 3-6

Winter Interschool sport fixtures:  
Selected students Years 4-6

Term 3: House athletics carnival on Mann Oval, Mosman Park:  
PP-Year 6

Interschool athletics carnival  
Selected students Years 3-6



Term 4: Dockers AFLW Cup (to be confirmed)  
Selected students Years 5-6

## Values Education

Mosman Park Primary School holds this aspect of the Curriculum Framework to be extremely important and consequently, we have established the Values program which runs across our combined schools. To build resilience and a strong sense of personal and community responsibility, we also implement the “You Can Do It” program.

## **Digital Technologies – STEAM**

The school has networked computers in each classroom and Interactive Whiteboard technology is used in all classes. A dedicated computer lab is available for class use and there is an additional computer lab in the library. Wireless connectivity is available throughout the school providing Internet access. iPads are available and used with each class throughout the school as part of the teaching and learning program.

Digital Technologies is an important part of the Department's Science, Technologies, Engineering, Arts and Maths (STEAM) strategy and provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge.

Each year students are involved in a STEAM week, participating in integrated STEAM activities from PP-Year 6.

To encourage responsible use and protect students, all students are required to sign an Internet Access Agreement before they are allowed access to the internet at school. Such access is monitored by an adult.



## **Languages: Japanese**

Japanese is taught weekly in a 60 minute lesson, to all students from Year 2 onwards. A combination of language and cultural activities are integrated into each session.

Usually there is an opportunity for Year 5 and 6 students to host a Japanese student, and for the Year 6 students to participate in a homestay in Japan (travel advice permitting).

## **Lost Property**

Articles of clothing, etc. found within the school grounds are placed in the lost property area under Rooms 8 and 9. Please check regularly for lost items as unclaimed items will be sent either to the school uniform shop for resale or to charity collection points at the end of each term. Lost valuables – jewellery, wallets, watches, keys etc are held at the school office.

## **Parents and Citizens' Association**

The Parents & Citizens Association (P&C) is directly involved in enriching school life, your support is both needed and welcomed. Our objective is to promote the interests of the school by:

- Bringing about closer cooperation between the parents or carers of the students attending the school, other citizens, the staff and the students.
- Providing facilities and amenities for the school and generally to foster community interest in education matters.

### **Get involved**

Everyone is welcome and encouraged to attend meetings. The parents or carers of children attending the school, together with other persons over the age of 18 who are interested in the welfare of the school, are welcome to join. Meetings are structured, friendly and a great way to find out what is happening at school. No one is pressured to do anything at meetings so feel free to come along. Meetings are held in the school library twice per term with dates publicised on the term planner and the school newsletter. Matters discussed generally include which activities and support the P&C will provide to the school. Decisions about spending P&C funds are voted on by members (\$1 to become a member).

### **P&C Voluntary Contributions**

Each year the MPPS P&C Association request payment of two voluntary contributions from all families at the school for both P&C activities alongside running of our weekly canteen. The voluntary contribution payments should be included in school fee payment. Once collected funds

will be transferred to the P&C. Please note that the P&C voluntary contribution payment IS NOT TAX-DEDUCTIBLE.

### **P&C Fundraising Activities**

Friday Canteen and Wednesday lunches consistently raises over \$25,000 per year. It is the lunchtime highlight for students and is the P&C's major fundraiser and is only achievable if parents and carers sign up for at least one canteen shift per term.

Our P&C is famous for fundraising committee events like the Community Feast, Halloween Disco, Colour Fun Run and Quiz Night. Fundraising from the P&C provides welcome additional funds to support the schools focus on providing an excellent educational standard for all students. In recent years the P&C has helped funding of:

- Classroom resources including Library, Music, Sport and Art
- Interactive Smartboards for classrooms
- Junior Art Program
- Upgrading school pathways
- Frog bog regeneration
- PA and AV system
- Bike racks
- Sports carnival sound system

### **Volunteer Roles**

Mosman Park Schools are well known for having a great support network amongst school parents and carers volunteering in the following roles:

- Classroom/Year Representatives and 'social coordinators' (more than 25 parents)
- Canteen Committee
- Uniform Shop Committee
- Sustainability Committee
- Events & Fundraising Committee
- Scholastic Book Club
- P&C Executive (President, Vice President, Treasurer, Secretary, Executive Members x 3)



## **Questions and comments**

Your questions and comments are always very welcome. There are several ways to contact the P&C:

- Come to a P&C meeting
- Facebook group <https://www.facebook.com/groups/mppspandc>
- Leave a note in the P&C box at the office
- Send an email to
- [mppssecretary@gmail.com](mailto:mppssecretary@gmail.com) or [mppstreasurer@gmail.com](mailto:mppstreasurer@gmail.com) or [mppspresident@gmail.com](mailto:mppspresident@gmail.com)

## **Policies**

Current copies of the school policies are available on application at the school office and on the Mosman Park Primary School website [www.mosmanparkps.wa.edu.au](http://www.mosmanparkps.wa.edu.au)

The school follows Department of Education policies that can be viewed at [www.det.wa.edu.au](http://www.det.wa.edu.au)

## **School Contributions and Charges**

Please refer to the School Contributions and Charges document which is sent home to parents in November of each year, as well as the Contributions and Charges listed on our website. Incursions/Excursions are costed and can be paid for in a lump sum or a payment plan for the year. Teachers circulate permission notices and advice of the activities as they occur.

Payment can be made by Direct Debit (details available [www.mosmanparkps.wa.edu.au](http://www.mosmanparkps.wa.edu.au)), or Credit card facilities are available at the front office.

Every endeavour is made to minimise costs, particularly keeping in mind family numbers. In the event of the charges creating hardship please do not hesitate to contact the school.

## **School Board**

The School Board plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students.

Its membership is comprised of parent, community and staff representatives whose collective responsibility is to monitor school performance and to support and assist the school in developing its strategic targets and Business Plan.

The Principal and Board, through its Chairperson, enter into a Delivery and Performance Agreement with the Director General of Education, for the delivery of education as outlined in the Mosman Park Primary School Business Plan. For further school board information, please refer to <http://www.mosmanparkps.wa.edu.au/view/our-community/mpps-school-board>

## **Uniform**

All pieces of uniform and personal items must be clearly labelled with the child's name. This includes additional items such as bathers, beach towels, rainwear, school bags, shoes and lunch boxes.

### *Hats:*

All students are required to wear a wide-brimmed or bucket style hat all year round. It is to be worn during sport, physical education, recess, lunch times and on excursions throughout the school year.

### *Footwear:*

Shoes, joggers or sandals are required to be worn at all times. Thongs are not acceptable.

### *Summer:*

Pre-Primary to Year 6 wear black shorts or black skirt with a red polo shirt. A red checked dress or red checked skort (shorts/skirt in one) and red polo shirt, can be worn if preferred.

### *Winter:*

Black skirt, black track pants or black cargo pants and red polo shirt.  
Red school fleece or sports jacket.

*Sports:*

Black skirt or black shorts. House t-shirt and sports shoes.

*Hair:*

For health and safety reasons hair below the shoulder should be worn up.

*Interschool Sports Teams:*

All interschool sports teams wear black shorts/skirt and red polo shirt. School jumpers/shirts are provided some for interschool teams however red/black football socks must be supplied by the student. A hat is compulsory to participate in sport.

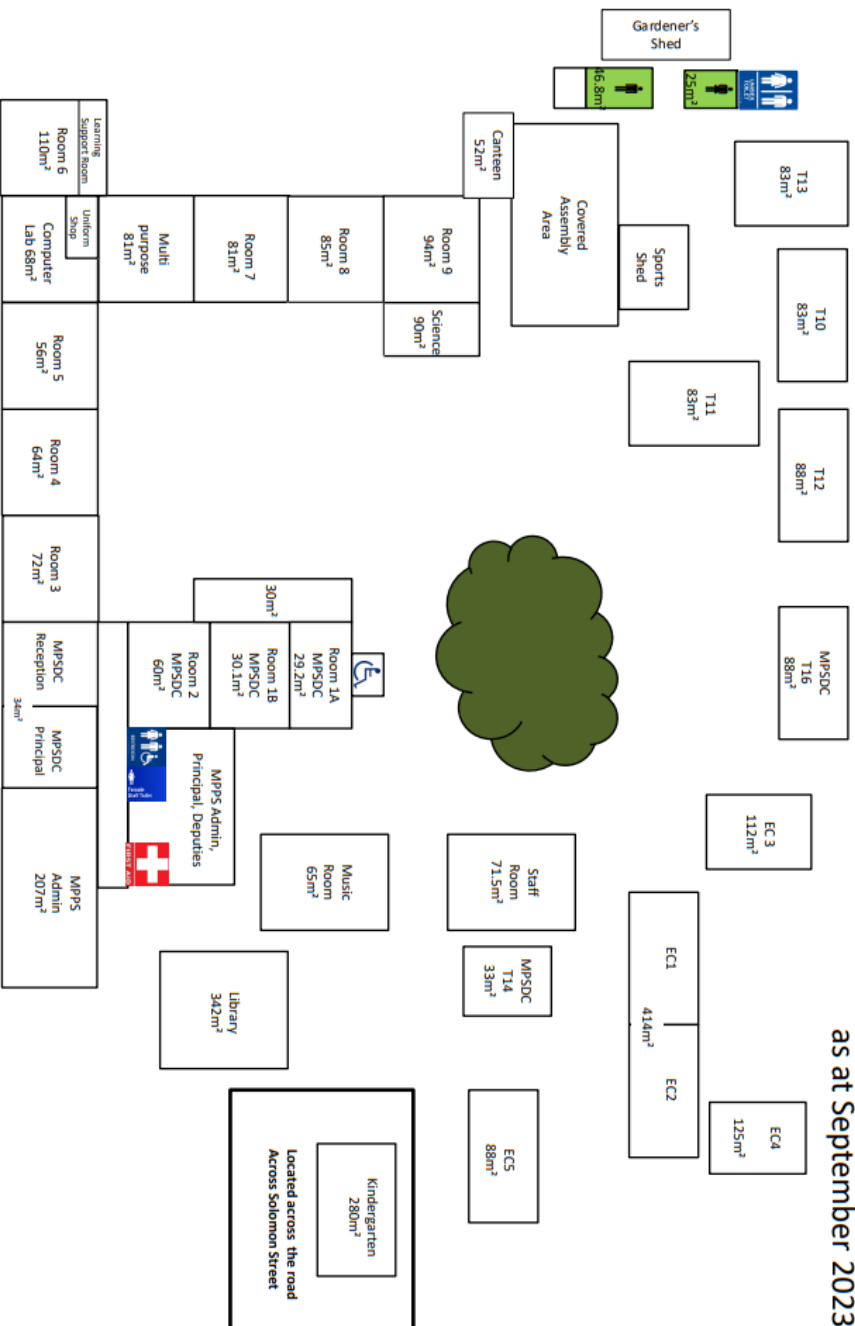
## **Uniform Shop**

The uniform shop is located in the room next to the computer lab. It is operated throughout the year by a volunteer parent early on Friday mornings. Uniform orders can be placed via the Online Canteen website: [www.spriggy.com.au](http://www.spriggy.com.au) or by picking up an order form at the school office.

The uniform shop is also open prior to the beginning of each school year to allow parents to purchase uniforms. The opening times are advertised in the final December newsletter of the previous year or check with the school office.



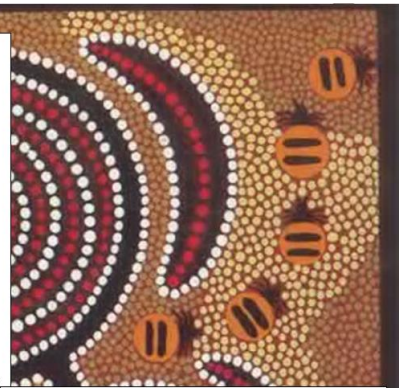
# MOSMAN PARK PRIMARY SCHOOLS as at September 2023



## Mosman Park Acknowledgement of Country

"I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Whadjuk people. It is a privilege to be standing on Whadjuk Nyungar country.

I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia."



Ngaala kaaditj (Na-gar-la kar-ditch)

Whadjuk moort (Wah-juk mort)

Keyen Kaadak (Kay-en Kar-dak)

Nidja Boodja (Ni-ja Booh-ja)



## School Song

### **‘Under the Big Tree’**

Welcome to learning, growing, walking on fig jam  
Learning to win and lose and do the best you can  
Our sun rises on the river  
And it sets into the sea  
To the north and south are many places  
But no place that I would rather be  
Than under the big tree (Mosman Park)  
Under the fig tree (Primary)  
Under the big fig tree

Welcome from everywhere, together we're so cool  
Because without us these buildings wouldn't be a school  
Our sun rises on the river  
And it sets into the sea  
While we learn and grow we need some shelter  
That's why we have this community  
Under the big tree (Mosman Park)  
Under the fig tree (Primary)  
Under the big fig tree (Mosman Park Primary!)

*Written and composed by Simon Nield*

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## Mosman Park Primary School

91 Victoria Street, Mosman Park

Website: [www.mosmanparkps.wa.edu.au](http://www.mosmanparkps.wa.edu.au)

Email: [mosmanpark.ps@education.wa.edu.au](mailto:mosmanpark.ps@education.wa.edu.au)

Phone: (08) 6458 7700